### 2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: **CUNNINGHAM MIDDLE** 

Campus Number: **101910044** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

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**Texas Academic Performance Report 2018-19 Campus STAAR Performance** 

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: GALENA PARK ISD
Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

State												Two or	Special	Special	Continu-	Non- Continu-		EL (Current
Al Approaches Grade Level or Above Al Meets Grade Level or Above A			State	District	Campus		Hispanic	White				More	Ed	Ed	ously	ously		<b>.</b> &
Al Moets Grade Level or Above Al Masters Grade Level or Above Al Meets Grade Level or Above Al Masters Grade Level Or Above Al	STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level	•											-
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At Approaches Grade Level or  Above 2019 81% 80% <b>79%</b> 76% 80% 85% * 83% - 86% 26% 100% 84% 71% 78% 78% 2018 76% 74% <b>71%</b> 68% 73% 79% * * * * * 31% * 75% 64% 69% 69% At Meets Grade Level or Above 2019 51% 48% <b>42%</b> 40% 43% 54% * 83% - 43% 14% 60% 47% 35% 42% 41% 2018 52% 45% 41% 31% 48% 43% * * * * * 18% * 45% 33% 40% 43%	Grade 8 Science	2010	1370	1 / 70	1070	1170	∠ 1 70	3170	•	•	•	3070	070	•	1 / 70	1970	1 / 70	2070
Above 2019 81% 80% <b>79%</b> 76% 80% 85% * 83% - 86% 26% 100% 84% 71% 78% 78% 2018 76% 74% <b>71%</b> 68% 73% 79% * * * * * 31% * 75% 64% 69% 69% At Meets Grade Level or Above 2019 51% 48% <b>42%</b> 40% 43% 54% * 83% - 43% 14% 60% 47% 35% 42% 41% 2018 52% 45% <b>41%</b> 31% 48% 43% * * * * * 18% * 45% 33% 40% 43%																		
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At Meets Grade Level or Above 2019 51% 48% <b>42%</b> 40% 43% 54% * 83% - 43% 14% 60% 47% 35% 42% 41% 2018 52% 45% <b>41%</b> 31% 48% 43% * * * * 18% * 45% 33% 40% 43%	/ DOVE								*									
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									*		*							
	At Masters Grade Level								*	50%	-	43%	5%	0%	15%	10%		

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
	2018	28%	<u>District</u> 21%	Campus 16%	American 10%	Hispanic 21%	White 7%	<u>Indian</u>	<u>Asian</u>	<u>Islander</u> *	Races	(Current) 0%	(Former)	Enrolled 19%	Enrolled 10%	<u>Disadv</u> 16%	Monitored) 18%
Grade 8 Social Studies At Approaches Grade Level or	2016	20%	21%	10%	10%	21%	7%	··				U%	*	19%	10%	10%	10%
Above	2019 2018	69% 65%	63% 49%	66% 50%	67% 43%	65% 54%	69% 43%	*	83%	- *	71% *	26%	100% *	69% 54%	60% 40%	64% 48%	63% 48%
At Meets Grade Level or Above	2016 2019 2018	37% 36%	29% 23%	28% 22%	43% 23% 19%	28% 24%	38% 21%	*	67% *	-	43%	18% 14% 12%	40%	29% 24%	25% 18%	27% 21%	25% 17%
At Masters Grade Level	2019 2018	21% 21%	16% 13%	13% 12%	11% 8%	13% 14%	15% 7%	*	33%	- *	29%	2% 0%	40% *	14% 14%	11% 8%	13% 11%	11% 7%
End of Course Algebra I At Approaches Grade Level or												0,0					
Above	2019 2018	85% 83%	93% 91%	100% 100%	100% 100%	100% 100%	*	- *	*	-	*	-	*	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	75% 61%	100% 99%	100% 100%	100% 99%	*	- *	* -	-	*	-	*	100% 99%	100% 100%	100% 99%	100% 97%
At Masters Grade Level	2019 2018	37% 32%	49% 34%	95% 82%	87% 81%	97% 83%	*	*	*	-	*	-	*	94% 80%	100% 100%	95% 82%	97% 71%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 76%	78% 74%	76% 70%	79% 76%	71% 75%	86% 93%	87% 100%	*	80% 79%	33% 30%	91% 79%	81% 78%	74% 67%	77% 73%	78% 73%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	43% 42%	39% 35%	45% 46%	39% 46%	57% 21%	70% 68%	- *	48% 47%	15% 15%	55% 46%	47% 45%	36% 36%	42% 41%	42% 41%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	15% 16%	12% 12%	17% 19%	19% 14%	0% 14%	37% 36%	- *	35% 21%	3% 2%	17% 13%	18% 19%	11% 12%	14% 16%	15% 15%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	73% 72%	80% 78%	76% 74%	82% 80%	75% 81%	*	88% 100%	*	73% 90%	31% 26%	86% 86%	83% 81%	75% 74%	78% 78%	80% 80%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 40%	45% 43%	39% 35%	47% 47%	42% 46%	*	63% 71%	*	55% 50%	14% 12%	57% 57%	50% 45%	36% 38%	43% 41%	44% 41%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	18% 20%	13% 15%	20% 23%	25% 19%	*	25% 43%	*	36% 20%	4% 4%	14% 14%	20% 23%	15% 16%	16% 19%	19% 20%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	84% 84%	86% 85%	84% 83%	88% 85%	79% 85%	*	88% 100%	*	100% 100%	46% 44%	100% 100%	88% 88%	84% 78%	85% 84%	86% 83%
At Meets Grade Level or Above	2019 2018	52% 50%	53% 50%	56% 54%	52% 46%	59% 58%	42% 62%	*	75% 86%	*	45% 50%	18% 17%	71% 57%	61% 58%	47% 46%	54% 53%	56% 55%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	20% 20%	15% 15%	21% 23%	21% 23%	*	50% 29%	*	36% 40%	0% 4%	21% 29%	24% 23%	12% 16%	18% 19%	20% 19%
All Grades Writing At Approaches Grade Level or												.,.					
Above	2019 2018	68% 66%	67% 64%	71% 74%	71% 70%	74% 74%	27% 75%	*	* 100%	-	* 83%	24% 20%	78% *	73% 78%	69% 65%	70% 73%	71% 72%
At Meets Grade Level or Above	2019 2018	38% 41%	33% 37%	32% 39%	28% 37%	35% 39%	9% 42%	*	* 50%	-	* 67%	17% 16%	33%	35% 43%	28% 32%	30% 38%	30% 37%
At Masters Grade Level	2019 2018	14% 13%	9% 9%	7% 5%	6% 3%	9% 5%	0% 0%	*	33%	- -	* 0%	3% 0%	11% *	9% 6%	5% 3%	7% 4%	6% 5%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv</u>	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	82%	79%	76%	80%	85%	*	83%	_	86%	26%	100%	84%	71%	78%	78%
	2018	80%	80%	71%	68%	73%	79%	*	*	*	*	31%	*	75%	64%	69%	69%
At Meets Grade Level or Above	2019	54%	51%	42%	40%	43%	54%	*	83%	_	43%	14%	60%	47%	35%	42%	41%
	2018	51%	45%	41%	31%	48%	43%	*	*	*	*	18%	*	45%	33%	40%	43%
At Masters Grade Level	2019	25%	18%	13%	11%	12%	23%	*	50%	-	43%	5%	0%	15%	10%	13%	10%
	2018	23%	15%	16%	10%	21%	7%	*	*	*	*	0%	*	19%	10%	16%	18%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	79%	66%	67%	65%	69%	*	83%	_	71%	26%	100%	69%	60%	64%	63%
,	2018	78%	71%	50%	43%	54%	43%	*	*	*	*	18%	*	54%	40%	48%	48%
At Meets Grade Level or Above	2019	55%	51%	28%	23%	28%	38%	*	67%	_	43%	14%	40%	29%	25%	27%	25%
, it modes of add 2010, 0.7 ibo10	2018	53%	45%	22%	19%	24%	21%	*	*	*	*	12%	*	24%	18%	21%	17%
At Masters Grade Level	2019	33%	26%	13%	11%	13%	15%	*	33%	_	29%	2%	40%	14%	11%	13%	11%
,	2018	31%	22%	12%	8%	14%	7%	*	*	*	*	0%	*	14%	8%	11%	7%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score I	by Grade a	and Subject												
Grade 7 ELA/Reading	2019 2018	77 76	75 77	72 74	70 73	74 75	55 73	*	* 90	-	* 75	57 59	78 *	74 74	69 74	71 74	75 78
Grade 7 Mathematics	2019 2018	63 67	60 61	58 71	58 71	58 69	44 100	*	*	-	*	33 59	80 *	52 71	64 70	57 69	57 70
Grade 8 ELA/Reading	2019 2018	77 79	76 77	74 77	72 79	75 76	88 86	*	80 *	- *	71 *	73 61	70 *	72 76	79 79	74 77	75 78
Grade 8 Mathematics	2019 2018	84 81	86 85	88 82	90 84	87 80	80 96	*	100 *	- *	81 100	72 60	100	87 81	90 83	88 82	87 80
End of Course Algebra I	2019 2018	75 72	86 76	100 98	100 98	100 98	*	- *	*	-	*	- -	*	100 98	100 100	100 98	100 96
All Grades Both Subjects	2019 2018	69 69	69 69	75 78	74 78	76 77	70 89	* 69	82 88	- *	70 80	57 60	84 93	75 78	76 77	74 77	76 78
All Grades ELA/Reading	2019 2018	68 69	66 68	73 76	71 77	75 75	73 80	*	79 92	- *	64 60	64 60	75 86	73 75	74 77	72 76	75 78
All Grades Mathematics	2019 2018	70 70	72 71	77 79	77 80	78 78	67 98	*	86 83	- *	77 100	51 59	93 100	76 80	78 78	76 79	78 78

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

		State	Diatriat	Commun	African	Hienonie	\A/bito	American Indian	A einm	Pacific	Two or More	Special Ed	Econ	EL (Current)
		State	District	Campus	<u>American</u>	піѕрапіс	White	inuian	Asian	Islander	Races	<u> Eu</u>	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	42%	46%	45%	47%	29%	-	-	-	*	14%	44%	41%
Mathematics	2018 2019 2018	38% 45% 47%	39% 50% 55%	40% 59% 51%	39% 53% 54%	41% 63% 47%	* 33% *	- - -	- - -	- - -	* *	11% 23% 22%	40% 59% 50%	42% 60% 37%
Student Success Initiative														
Grade 8 Reading	E' . CT.	541												
Students Meeting Approaches Grade Level on	2019	AR Adminis 78%	tration 75%	76%	73%	77%	77%	*	83%	-	71%	22%	74%	54%
Students Requiring Accelerated Instruction	2019	22%	25%	24%	27%	23%	23%	0%	17%	_	29%	78%	26%	46%
STAAR CumulativeMet Standard	2019	85%	83%	85%	86%	84%	92%	*	83%	_	86%	29%	84%	66%
	2015	0370	0370	<b>33</b> 70	0070	0170	3270		0370		0070	2370	0170	0070
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 82%	tration 86%	91%	90%	91%	91%	*	80%	-	80%	43%	90%	82%
Students Requiring Accelerated Instruction	2019	18%	14%	9%	10%	9%	9%	0%	20%	_	20%	57%	10%	18%
STAAR Cumulative Met Standard								*						
	2019	88%	91%	94%	93%	94%	91%	*	80%	-	100%	55%	93%	90%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Number: 101910044

Campus Name: CUNNINGHAM MIDDLE

District Name: GALENA PARK ISD

Bilingual Education/English as a Second Language

Total Students: 962 Grade Span: 07 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	78% 74%	-	-	-	-	-	63% 51%	- 51%	63%	92% 40%	63% 51%	64% 50%
At Meets Grade Level or Above	2019	50%	46%	43%	-	-	-	-	-	23%	-	23%	50%	23%	24%
At Masters Grade Level	2018 2019	48% 24%	44% 18%	42% 15%	-	-	-	-	-	16% 4%	16%	4%	20% 23%	16% 4%	16% 5%
All Grades ELA/Reading	2018	22%	16%	16%	-	-	-	-	-	2%	2%	-	0%	2%	2%
At Approaches Grade Level or Above	2019	75%	73%	80%	_	_	_	_	_	65%	_	65%	100%	65%	66%
7 (7 Approaches Grade Level of 7 Bove	2018	74%	72%	78%	_	_	_	_	_	59%	59%	-	*	59%	58%
At Meets Grade Level or Above	2019	48%	41%	45%	-	-	-	_	-	21%	-	21%	71%	21%	23%
	2018	46%	40%	43%	-	-	-	-	-	18%	18%	-	*	18%	18%
At Masters Grade Level	2019	21%	14%	18%	-	-	-	-	-	6%	-	6%	43%	6%	7%
	2018	19%	13%	20%	-	-	-	-	-	3%	3%	-	*	3%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	86%	-	-	-	-	-	76%	-	76%	88%	76%	77%
	2018	81%	84%	85%	-	-	-	-	-	66%	66%	-	*	66%	65%
At Meets Grade Level or Above	2019	52%	53%	56%	-	-	-	-	-	36%	-	36%	50%	36%	36%
At Mantous Consider Lovel	2018	50%	50%	54%	-	-	-	-	-	28%	28%	-	*	28%	28%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	20% 20%	-	-	-	-	-	5% 4%	- 4%	5% -	25% *	5% 4%	6% 4%
All Grades Writing	2010	2.170	2170	_0,0						170	170			170	170
At Approaches Grade Level or Above	2019	68%	67%	71%	-	-	-	-	-	55%	-	55%	*	55%	57%
	2018	66%	64%	74%	-	-	-	-	-	43%	43%	-	*	43%	43%
At Meets Grade Level or Above	2019	38%	33%	32%	-	-	-	-	-	18%	-	18%	*	18%	20%
At Masteria Considert accel	2018	41%	37%	39%	-	-	-	-	-	4%	4%	-	*	4%	4%
At Masters Grade Level	2019 2018	14% 13%	9% 9%	7% 5%	-	-	-	-	-	1% 0%	- 0%	1% -	*	1% 0%	1% 0%
All Grades Science	2010	1370	370	370						0 / 0	070			070	0 70
At Approaches Grade Level or Above	2019	81%	82%	79%	_	_	_	_	_	57%	_	57%	*	57%	59%
7 to approaches Grade Level of Above	2018	80%	80%	71%	_	_	_	_	_	40%	40%	-	*	40%	40%
At Meets Grade Level or Above	2019	54%	51%	42%	-	-	-	_	_	14%	-	14%	*	14%	15%
	2018	51%	45%	41%	-	-	-	_	_	19%	19%	-	*	19%	20%
At Masters Grade Level	2019	25%	18%	13%	-	-	-	-	-	3%	-	3%	*	3%	2%
	2018	23%	15%	16%	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	66%	-	-	-	-	-	42%	-	42%	*	42%	43%
	2018	78%	71%	50%	-	-	-	-	-	19%	19%	-	*	19%	20%
At Meets Grade Level or Above	2019	55%	51%	28%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	53%	45%	22%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	33%	26%	13%	-	-	-	-	-	3%	-	3%	*	3%	4%
	2018	31%	22%	12%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	69%	75%	-	-	-	-	-	72%	-	72%	88%	72%	73%
•	2018	69%	69%	<b>78</b> %	-	-	-	-	-	80%	80%	-	50%	80%	79%
All Grades ELA/Reading	2019	68%	66%	<b>73</b> %	-	-	-	-	-	72%	-	72%	100%	72%	73%
•	2018	69%	68%	76%	-	-	-	-	-	82%	82%	-	*	82%	81%
All Grades Mathematics	2019	70%	72%	77%	-	-	-	-	-	73%	-	73%	79%	73%	73%
	2018	70%	71%	<b>79</b> %	-	-	-	-	-	78%	78%	-	*	78%	78%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	42%	46%	-	, <u>-</u>	-	-	-	40%	-	40%	*	40%	41%
<b>-</b>															

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 962 Grade Span: 07 - 08 (Current EL Students)

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

					Bilingual B	E-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education E</b>	arly Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	39%	40%	-	-	-	-	-	43%	43%	-	*	43%	42%
Mathematics	2019	45%	50%	59%	-	-	-	-	-	60%	-	60%	*	60%	60%
	2018	47%	55%	51%	-	-	-	-	-	39%	39%	-	*	39%	37%

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Порапіс	winte	maian	Asian	isianuei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 93%	99% 92%	100% 94%	99% 89%	100% 64%	100% 100%	-	100% 100%	99% 92%	99% 94%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	5% 1%	7% 0%	4% 1%	9% 0%	36% 0%	0% 0%	-	0% 0%	6% 2%	5% 1%	8% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 95%	100% 95%	100% 92%	100% 100%	100% 100%	*	100% 92%	100% 96%	100% 95%	100% 89%
Mobile Other Exclusions	4% 1%	3% 1%	4% 1%	5% 0%	4% 1%	8% 0%	0% 0%	0% 0%	*	8% 0%	3% 1%	4% 1%	8% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18 2016-17	95.4% 95.7%	95.7% 96.1%	95.6% 96.4%	95.3% 96.2%	95.8% 96.5%	95.3% 97.0%	*	97.0% *	*	96.7% 97.4%	93.1% 94.9%	95.5% 96.4%	95.8% 96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	0.9%	1.3%	0.8%	0.0%	0.0%	0.0%	*	0.0%	2.7%	1.1%	1.3%
2016-17	0.3%	0.5%	0.5%	0.5%	0.6%	0.0%	*	0.0%	*	0.0%	1.6%	0.5%	0.7%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	1												
Graduated	90.0%	90.9%	-	_	_	_	-	_	_	-	_	_	_
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%	_	_			_	_		_	_	_	_
Class of 2015			-	_	_	_	_	_	_	_	_	_	_
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	_	_	_	_	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9	-12)										
Class of 2018	90.0%	89.0%	·	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	86.8%	_	_	_	_	_	_	_	_	_	_	_
		00.070											
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.7%	-	_	_	-	_	_	-	_	_	_	_
FHSP-E Graduates (Longitudina		76.40/											
Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	14.5%	-	_	_	-	_	_	-	_	_	_	_
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	:e)												
2017-18	4.9%	75.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	16.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	7.270	10.7 70											
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	77.9%	_	_	_	_	_	_	_	-	-	_	_
2016-17	84.0%	80.5%	-	_	_	_	_	_	_	_	_	_	_
2010-17	04.070	00.570	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	8	3,538
Foundation H.S. Program (No Endorsement)	_	_	329	49.432
Foundation H.S. Program (Endorsement)	_	_	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	_	_	135	25,962
Economically Disadvantaged Graduates	_	_	1,092	166,956
LEP Graduates	_	_	200	21,359
At-Risk Graduates	_	_	970	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduates	(Student	Achievement)	***	тизратие	Wille	maan	ASIGIT	isianaci	Ruces	Lu	Disauv	(Currenty
College, Career, or Military Ready													
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	E0 00/	25.20/											
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	27.8%											
Mathematics	30.2%	27.070	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	46.4%											
Both Subjects	40.076	40.470	-	-	-	-	-	-	-	-	-	-	_
2017-18	42.1%	20.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	72.170	20.070	_										
Dual Course Credits (Annual Gradu	iates)												
Any Subject	,												
2017-18	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	uates)											
Any Subject	20.40/	1.4.40/											
2017-18 2016-17	20.4% 20.1%	14.4% 12.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	uates)												
2017-18	1.4%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.7%	-	_	-	-	_	_	-	-	_	_	_
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
6 11111 5 1 6 1 1													
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2017-18		37.9%											
2017-16 2016-17	28.7% 13.2%	37.9% 17.9%	-	-	-	-	-	-	-	-	_	-	-
2010-17	13.270	17.570	-	_	_	_	_	_	_	_	_	_	_
Approved Industry-Based Certificati	on (Annual (	Graduates)											
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V		eadiness (A	Annual Graduat	es)									
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed w	vith Industr	-Rased Certific	rations (Annu-	al Graduates)								
2017-18	38.7%	52.3%	- Dasca Certilit		- Ji adda(C3)	_	_	_	_	_	_	_	_
2016-17	17.3%	23.2%	-	-	-	_	_	_	_	_	_	_	_
<del></del>		/											

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

	African						American			Two or Pacific More		Econ	n EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (	Annual Gradu	ıates)											
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level	II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD
Campus Name: CUNNINGHAM MIDDLE

Total Students: 962 Grade Span: 07 - 08 School Type: Middle

Campus Number: 101910044

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	)	7				7.0					(00::0::0)
Reading	, ,												
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2017-18	58.4%	69.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	55.7%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cred English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_			_		_	_	_	_	_	_
2017-18	0.8%	0.0%	-	_	_	_	_	_	-	_	_	_	_
Mathematics	0.070	0.070	_										
2017-18	3.9%	29.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	_	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	12.0%	-	_	_	_	_	_	-	_	n/a	_	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	25.9%	- Callipus	-	HISPAITIC -	vviiite	iliulali -	ASIAII	isiariuei -	Races	n/a	Disauv -	n/a
Science	01.070	20.070									.,,		
2018	38.0%	21.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	46.4%								_	n/a		n/a
2017-10	73.5%	47.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	73.570	47.470									TI/A		11/4
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects											,		,
2017-18 English Language Arts and Writing	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject	•												
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	nher Educatio	n (TX IHF)										
2016-17	54.6%	49.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vest M	lithaut Enrall	mont in a Da	wolonmontal	Education Co.	rco							
2016-17	59.2%	37.2%	ment in a De	evelopilieritari	Education Cot	irse							
2015-17	55.7%	40.3%	-	-	-	-	_	-	-			-	-
2013-10	33.7%	40.5%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044 Total Students: 962 Grade Span: 07 - 08 School Type: Middle

#### ----- Campus -----

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	962	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.5%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.6%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	476	49.5%	7.5%	7.5%
Grade 8	486	50.5%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	324	33.7%	15.0%	12.6%
Hispanic	590	61.3%	79.1%	52.6%
White	23	2.4%	4.1%	27.49
American Indian	3	0.3%	0.3%	0.49
Asian	10	1.0%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	12	1.2%	0.8%	2.4%
Economically Disadvantaged	833	86.6%	85.5%	60.6%
Non-Educationally Disadvantaged	129	13.4%	14.5%	39.4%
Section 504 Students	51	5.3%	3.5%	6.5%
English Learners (EL)	192	20.0%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	14	1.3%	1.3%	1.4%
Students w/ Dyslexia	20	2.1%	1.9%	3.6%
At-Risk	557	57.9%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	104			
Students with Intellectual Disabilities	75	72.1%	52.4%	42.4%
Students with Physical Disabilities	*	*	13.4%	21.9%
Students with Autism	*	*	10.8%	13.7%
Students with Behavioral Disabilities	25	24.0%	21.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	136	12.7%	11.5%	15.4%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

Cui	11pus		
Count	Percent	District	State
52	4.9%		
74	6.9%		
7	0.7%		
1	0.1%		
0	0.0%		
0	0.0%		
2	0.2%		
	52 74 7 1 0	52 4.9% 74 6.9% 7 0.7% 1 0.1% 0 0.0% 0 0.0%	Count         Percent         District           52         4.9%           74         6.9%           7         0.7%           1         0.1%           0         0.0%           0         0.0%           0         0.0%

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.2%	1.7%	-	6.5%	6.2%
Grade 1	-	6.3%	3.1%	-	5.3%	5.5%
Grade 2	-	4.1%	1.8%	-	2.1%	2.3%
Grade 3	-	2.5%	1.1%	-	0.7%	0.9%
Grade 4	-	1.2%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.2%	0.1%	0.4%	0.0%	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.7	18.8
Grade 2	-	18.1	18.7
Grade 3	-	19.2	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	19.1	15.4	16.6
Foreign Languages	23.0	23.1	18.9
Mathematics	19.4	18.3	17.8
Science	20.3	20.7	18.9
Social Studies	21.8	21.0	19.3

### **Texas Academic Performance Report**

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

2018-19 Campus Staff Information

	Campus	
--	--------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	79.2	100.0%	100.0%	100.0%
Professional Staff:	72.6	91.6%	59.4%	64.1%
Teachers	60.4	76.3%	42.2%	49.8%
Professional Support	8.1	10.2%	12.8%	10.1%
Campus Administration (School Leadership)	4.0	5.0%	2.7%	3.0%
Educational Aides:	6.7	8.4%	7.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	19.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	2.0	n/a	47.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	69.2	87.4%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	43.7	72.3%	31.1%	10.6%
Hispanic	7.7	12.8%	35.8%	27.7%
White	7.0	11.6%	26.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.3%	4.6%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	24.6	40.6%	27.4%	23.8%
Females	35.9	59.4%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	33.7	55.8%	71.0%	73.6%
Masters	23.7	39.2%	26.3%	24.3%
Doctorate	3.0	5.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.7	6.2%	6.1%	7.0%
1-5 Years Experience	18.8	31.1%	35.4%	28.9%
6-10 Years Experience	15.0	24.8%	17.4%	19.0%
11-20 Years Experience	14.0	23.2%	28.9%	29.3%
Over 20 Years Experience	8.9	14.7%	12.2%	15.7%
Number of Students per Teacher	15.9	n/a	16.4	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Total Students: 962 Grade Span: 07 - 08 School Type: Middle

Campus Number: 101910044

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.1	6.3
Average Years Experience of Principals with District	5.0	5.2	5.4
Average Years Experience of Assistant Principals	7.3	4.7	5.3
Average Years Experience of Assistant Principals with District	2.7	3.6	4.7
Average Years Experience of Teachers:	10.3	9.9	11.1
Average Years Experience of Teachers with District:	8.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,614	\$52,247	\$47,218
1-5 Years Experience	\$56,121	\$55,581	\$50,408
6-10 Years Experience	\$57,217	\$57,459	\$52,786
11-20 Years Experience	\$59,228	\$59,344	\$56,041
Over 20 Years Experience	\$68,656	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,308	\$58,021	\$54,122
Professional Support	\$63,187	\$66,406	\$64,069
Campus Administration (School Leadership)	\$89,766	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

#### **Texas Academic Performance Report 2018-19 Campus Staff Information**

Campus Name: CUNNINGHAM MIDDLE

District Name: GALENA PARK ISD

Campus Number: 101910044

Total Students: 962 Grade Span: 07 - 08 School Type: Middle

	Cai			
Program Information	Count	Percent	District	State
Challest Familias and hea Day arrays				
Student Enrollment by Program:				
Bilingual/ESL Education	187	19.4%	33.5%	19.7%
Career & Technical Education	337	35.0%	30.7%	26.3%
Gifted & Talented Education	41	4.3%	6.1%	8.1%
Special Education	104	10.8%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	4.3%	16.9%	6.4%
Career & Technical Education	2.0	3.3%	6.6%	4.9%
Compensatory Education	0.4	0.7%	1.5%	2.7%
Gifted & Talented Education	0.3	0.5%	3.5%	2.0%
Regular Education	52.8	87.3%	64.3%	71.4%
Special Education	2.4	3.9%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.